Homework Cycle Example

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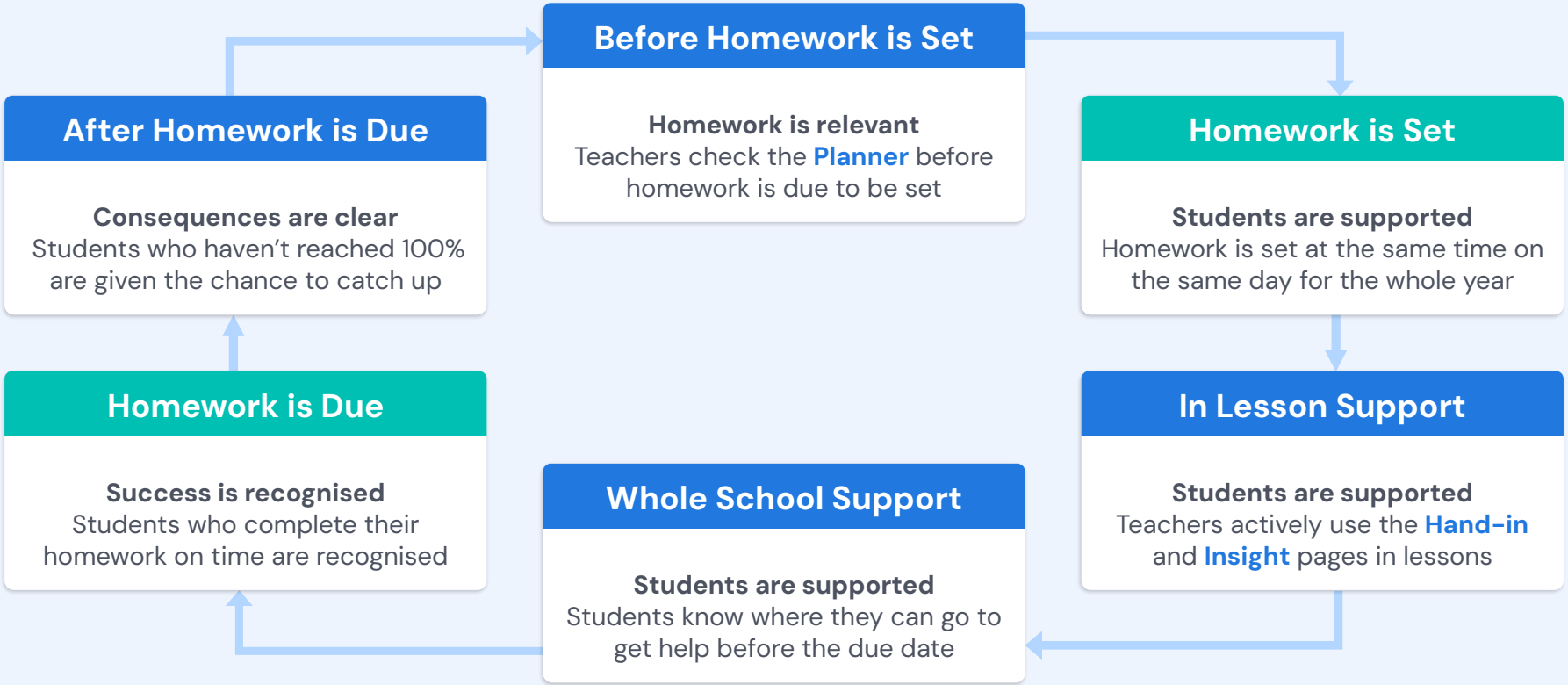
Homework Cycle Example – Maths Department



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Homework is relevant Before homework is set

Questions	Actions	Notes and tips
☐ **Content** How and when will teachers check the contents of homework?	Teachers check that the topics due to be set are relevant to what they taught and amend if needed	• Use the Planned homework emails as a reminder • Use 3 topics for a 60 minute homework
☐ **Timing** How will you ensure students see topics *after* they have been taught?	Schemes of Learning are built to run at least a week behind class learning	• When building SoLs put the topics at least a week after they are due to be taught in class so students are sure to see them after learning about them
☐ **Starting level** What starting level will you set for each class?	Choose a starting level for the class that is suitable for the lower attaining students	• Set the Initial homework difficulty level at a level that means all students can access the work from the beginning • Remember to explain to students that the homework will adjust as they work

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Students are supported Whilst homework is set

Questions	Actions	Notes and tips
☐ **In lessons** How will teachers provide support to students in lessons?	Teachers monitor the Hand in and Insights pages and use the data and alerts, to support students in every lesson	• Share the Summary view with the class, including Shout Outs • Look for students who have an alert but are still stuck • Use Presentation View on the Insights page as a class starter or activity
☐ **Form tutors** How could you utilise form tutors?	A member of the department shares completion information with form tutors so they can support their classes before the hand in day	• Filter the homework completion reports by registration class and send to form tutors
☐ **Whole school** What other whole school approaches would help?	The school provides access to devices and a weekly lunchtime or after school club	• Clubs don't need to be run by maths specialists

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Success is recognised During, and after homework is due

Questions	Actions	Notes and tips
☐ **In lessons** How will teachers use Sparx data to praise & reward during lesson?	Teachers use the Hand in page in every lesson to identify students to praise and reward	• The Hand in summary is a good source of information that could be used to reward students
☐ **In the department** What activities can be carried out at a department level?	The Sparx Leader/HoD use Sparx data to share successes within the department	• Use level up data on the Department Dashboard to plan who to reward • Display information about successes in the maths department
☐ **Whole school** How can students be recognised in the wider school community?	A member of the department gathers information to share regularly in assemblies	• For more tips look at: Creating a Homework Rewards System

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Consequences are clear After homework is due

Questions	Actions	Notes and tips
☐ **Consequences** What happens if homework isn't complete by the deadline?	Students who don't complete their homework by the due date finish it in an after school club	• Turn parent emails on • Have a day between homework due date and the next hand out for catching up • Make sure students know how to get help before the due date • Avoid ambiguity for your students by setting your completion target at 100%
☐ **Responsibility** Who is responsible for following up on the consequences set?	A member of the department checks homework completion on the due day and informs students if they must go to a detention	• For more tips look at: Creating a Homework Rewards System

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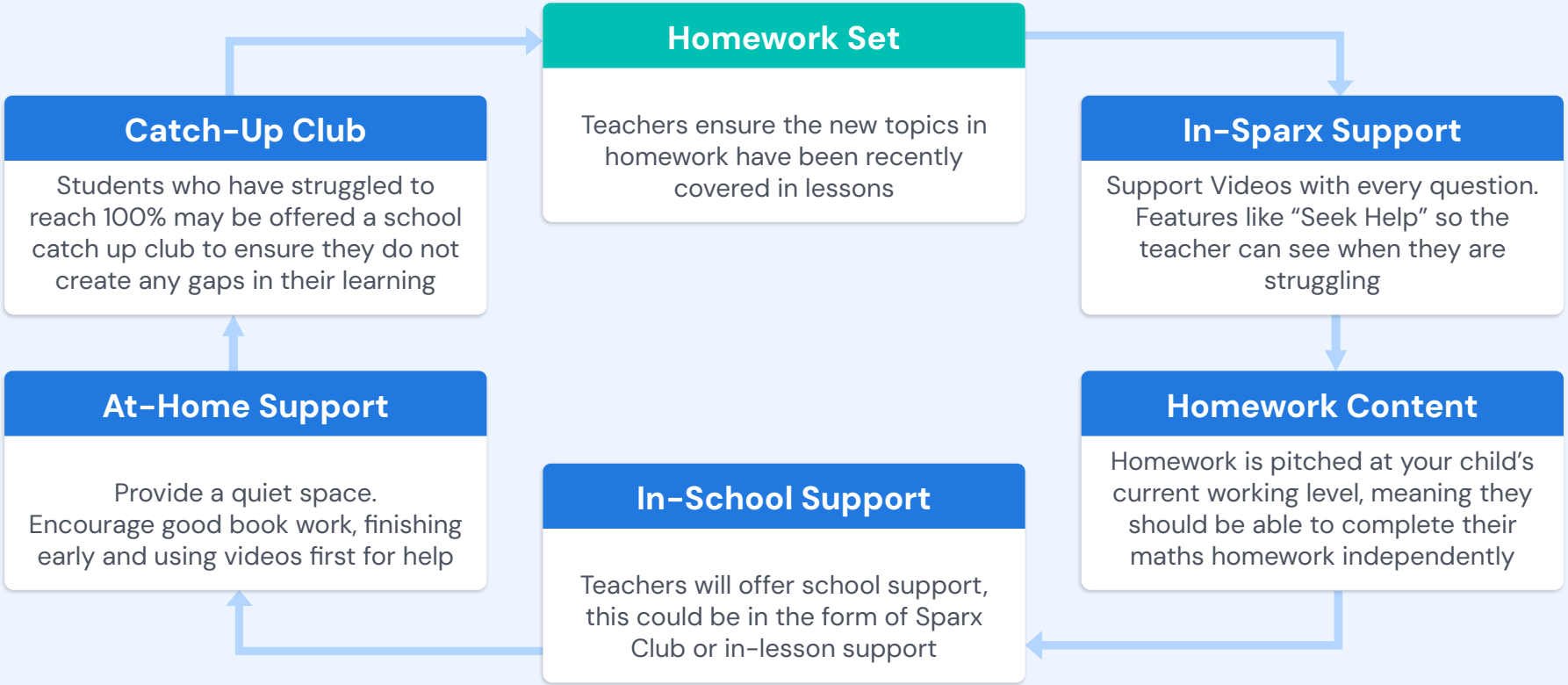
Homework cycle - Parents



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